

Utorak, 11.1.2022.

GLAZBENA KULTURA

PRISJETI SE PJESMICA KOJE SMO PJEVALI U ŠKOLI. PUSTITE UČENIKU PJESMICE. NEKA IH PRVO PJEVA UZ GLAZBU, A KASNIJE NEKA POKUŠA SAMOSTALNO.

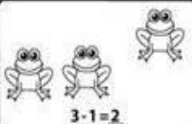
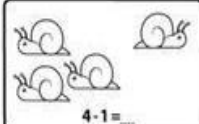
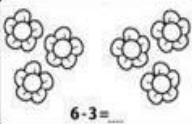
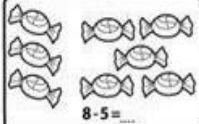
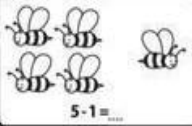
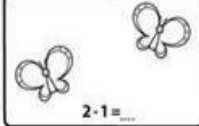
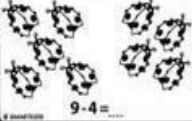
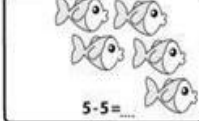
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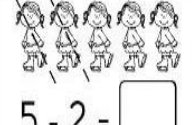

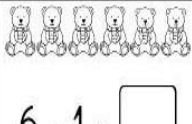
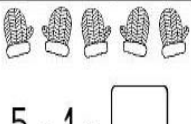
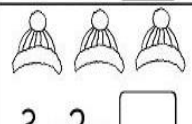
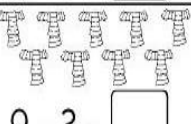
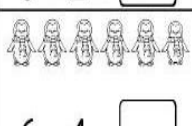
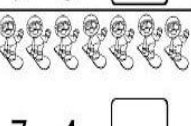
https://www.youtube.com/watch?v=DtMs7RC_UrU


<https://www.youtube.com/watch?v=T28PUOTdwUI>

MATEMATIKA

NAKON ŠTO STE JUČER PONOVLILI ZBRAJANJE DANAS VJEŽBAJTE ODUZIMANJE KORISTEĆI CRTEŽE I BROJEVNU CRTU. TIJEKOM RJEŠAVANJA NEKA UČENIK PROČITA NA GLAS SVAKI ZADATAK KAKO BI GA USMJERILI NA MINUS.


 $3 - 1 = 2$	 $4 - 1 = \dots$
 $6 - 3 = \dots$	 $8 - 5 = \dots$
 $5 - 1 = \dots$	 $2 - 1 = \dots$
 $9 - 4 = \dots$	 $5 - 5 = \dots$

 $5 - 2 = \square$	 $8 - 4 = \square$
 $6 - 1 = \square$	 $5 - 1 = \square$
 $3 - 2 = \square$	 $9 - 3 = \square$
 $6 - 4 = \square$	 $7 - 4 = \square$

$$7 - 3 = \square$$


$$7 - 4 = \square$$


$$6 - 5 = \square$$

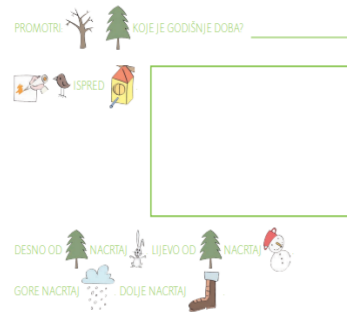
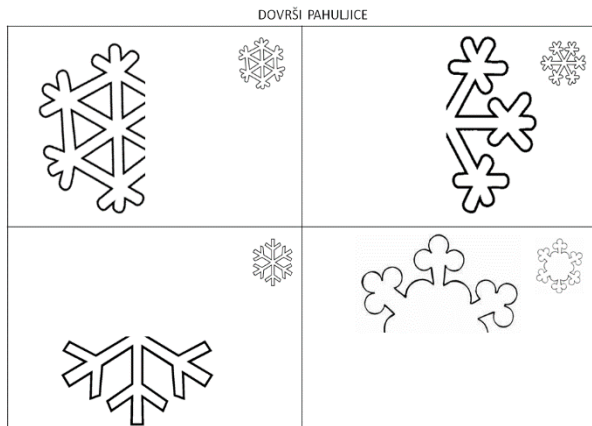

$$6 - 4 = \square$$


$$5 - 2 = \square$$


$$4 - 3 = \square$$


$$7 - 7 = \square$$


NA PRVOM ĆEŠ ZADATKU DOVRŠITI PAHULJICE. NAKON TOGA NACRTAJ PTICU ISPRED KUĆICE ZA PTICE, TE OSTALE PREDMETE PREMA UPUTAMA.



HRVATSKI JEZIK

PRISJETI SE SLOVA KOJA SMO UČILI U PRVOM POLUGODIŠTU PA IH NA ZAHTJEV NAPIŠI NA PRAZAN PAPIR (NAPIŠI A, E, I, O, U, M , N , J , S). ZA UČENIKE KOJI ZNAJU NEKA POKUŠAJU NAPISATI I MALO TISKANO SLOVO. NAKON TOGA ISPUNI RETKE OVIM SLOGOVIMA PA IH PROČITAJ.

JA JA _____

MI MI _____

MA MA _____

NA NA _____

NE NE _____

SA SA _____

SU SU _____

SI SI _____

SMO SMO _____

JE JE _____

VEĆ NAM JE NAVELIKO POČELA ZIMA. PITAJTE UČENIKA KOJE JE SADA GODIŠNJE DOBA. NEKA NA SLIKAMA PREPOZNA ZIMU, OPIŠE ŠTO VIDI NA SLICI I OBOJI. NAKON TOGA POGLEDAJTE I DRUGU SLIČICU. ZAJEDNO JE KOMENTIRAJTE. ŠTO RADE DJECA? PROČITAJ KOJE SU GLAVNE KARAKTERISTIKE ZIME.

